



# MOHAWK

## Local School District

*Preparing today's students for tomorrow's challenges*

### Mohawk Local Schools 3<sup>rd</sup> Grade Social Studies

### Quarter 4 Curriculum Guide

Historical Thinking and Skills, Spatial Thinking and Skills, Civic Participation and Skills, Economic Decision Making and Skills, Financial Literacy

Helps students develop the ability to make informed and reasoned decisions for themselves and for the common good  
 Prepares students for their role as citizens and decision makers in a diverse, democratic society

Enables students to learn about significant people, places, events and issues in the past in order to understand the present  
 Fosters students' ability to act responsibly and become successful problem solvers in an interdependent world of limited resource

**Critical Areas of Focus Being Addressed:**

- History
- Geography
- Government
- Economics

Content Statements Addressed and Whether they are Knowledge, Reasoning, Performance Skill, or Product:  
 (DOK1) (DOK2) (DOK3) (DOK4)

Underpinning Targets Corresponding with Standards and Whether they are Knowledge, Reasoning, Performance Skill, or Product: "I can.....", "Students Will Be Able To....."

9. Members of local communities have social and political responsibilities. (DOK2)

- I can name responsibilities of citizens in our local community. (DOK1)
- I can name responsibilities of citizens in our local community

	<p>that help preserve our democracy.(DOK1)</p> <ul style="list-style-type: none"> <li>• I can understand that social and political responsibilities impact the common good of our community.(DOK2)</li> <li>• I can understand that the common good is the interest or well-being of the whole community.(DOK2)</li> </ul>
<p>10. Individuals make the community a better place by solving problems in a way that promotes the common good. (DOK3)</p>	<ul style="list-style-type: none"> <li>• I can identify how people can make the community a better place by solving problems in a way that promotes the common good.(DOK3)</li> <li>• I can understand that individuals participate effectively in our community when they exhibit citizenship traits.(DOK2)</li> </ul>
<p>11. Laws are rules which apply to all people in a community and describe ways people are expected to behave. Laws promote order and security, provide public services and protect the rights of individuals in the local community. (DOK2)</p>	<ul style="list-style-type: none"> <li>• I can understand that laws are rules that explain how people are expected to behave.(DOK2)</li> <li>• I can explain how laws keep us safe in our community and protect the rights of all people.(DOK2)</li> <li>• I can understand that laws apply to both individuals and groups, and there are consequences for not obeying the laws.(DOK2)</li> </ul>
<p>12. Governments have authority to make and enforce laws. (DOK2)</p>	<ul style="list-style-type: none"> <li>• I can understand that the local government has authority to make and enforce laws.(DOK2)</li> <li>• I can understand that laws provide order, security, public services, and protection of individual rights.(DOK2)</li> <li>• I can understand that the local government has the authority to change laws as necessary.(DOK2)</li> </ul>
<p>13. The structure of local governments may differ from one community to another. (DOK2)</p>	<ul style="list-style-type: none"> <li>• I can explain how our local government is organized. (DOK2)</li> <li>• I can understand the four types of local government in Ohio (municipal, county, township, and special).(DOK2)</li> <li>• I can understand that our local government may be unlike that of another city.(DOK2)</li> </ul>

